

# General Resources for the Teachers

## Common Core and CCRS

College and Career Standards

<http://lincs.ed.gov/publications/pdf/CCRStandardsAdultEd.pdf>

<http://www.corestandards.org/>

Standards in Action

<http://www.adultedcontentstandards.ed.gov/standardsInAction.asp>

College and Career Standards discussion on LINCS

<https://community.lincs.ed.gov/group/college-and-career-standards>

Career awareness

<http://www.collegetransition.org/docs/ICAcurriculumguide.pdf>

Technology

[LAC's Common Core Shifts for Literacy Instruction](#) with Links to the CCRS, Engage NY and other useful sites.

Achieve the Core

<http://achievethecore.org>

EngageNY

<https://www.engageny.org>

## Transitions at all levels

Atlas Transitions Integration Framework

<http://atlasabe.org/professional/transitions>

Beyond Survival English: Academic and Career Readiness for all levels of ESOL

[https://iccb.org/pdf/adulted/admin\\_meetingmaterials/apr2014/Beyond\\_Survival\\_English.pdf](https://iccb.org/pdf/adulted/admin_meetingmaterials/apr2014/Beyond_Survival_English.pdf)

Aiming High from the start Betsy Parrish

[http://leslla2014.org/wp-content/uploads/2014/09/Betsy-Parrish\\_Aiming-High.pdf](http://leslla2014.org/wp-content/uploads/2014/09/Betsy-Parrish_Aiming-High.pdf)

Note: this is a version of Beyond Survival English that is aimed for literacy level learners

<http://www.cal.org/caelanetwork/pdfs/TransitionsFinalWeb.pdf>

Promoting Learner Transitions to Postsecondary Education and Work: Developing Academic Readiness Skills from the Beginning Betsy Parrish and Kimberly Johnson, Hamline University, St. Paul, Minnesota

Three Tips to Build Transferable Career and Academic Skills in the ESL Classroom

<http://www.cambridge.org/ventures/professionaldevelopment/three-tips-build-transferable-career-and-academic-skills-esl-classroom/>

## Academic Vocabulary

Academic Vocabulary by grade level Berkley Unified School District

[http://www.berkeleyschools.net/wp-content/uploads/2013/05/BUSD\\_Academic\\_Vocabulary.pdf](http://www.berkeleyschools.net/wp-content/uploads/2013/05/BUSD_Academic_Vocabulary.pdf)

[http://textproject.org/assets/library/resources/WordZones\\_4000-simple-word-families.pdf](http://textproject.org/assets/library/resources/WordZones_4000-simple-word-families.pdf)

Word Zones are the 4000 most common word families. Zone 1 is 310 words target low beginners. Zone 2 is 311-930 target intermediates.

<http://achievethecore.org/academic-word-finder/>

Vocabulary Profile

Identify academic vocabulary words

<http://www4.caes.hku.hk/vocabulary/profile.htm>

VocabKitchen

<http://vocabkitchen.com/>

(Registration required): upload texts by copying and pasting them into this tool. Help you create vocabulary lists and activities.

## Other Resources (Technology and Employability)

Harnessing Technology – a list of problems and solutions for teachers

<https://docs.google.com/document/d/11TMD23ZffBGV4BjhsGcXC38Ou-YKHGWAP7r2YdBSRS8/edit>

Specific ESOL Solutions here – but they are really out of date!

<https://docs.google.com/document/d/1bTP2vvmFGYnXgDoRXKYqYGXm9kkNuodHVOILZpYfG9Y/edit>

Employability Skills: How can all educators integrate them?

<https://community.lincs.ed.gov/notice/employability-skills-%E2%80%93-how-can-all-educators-integrate-them>

## Lesson Plans

Minnesota Literacy Council transition lesson plans

<http://mnliteracy.org/tools/curriculum-lesson-plans/beginning-esl-transitions-skills>

Identifying CCSS aligned material (for levels 5 and 6 only)

<http://lincs.ed.gov/professional-development/resource-collections/profile-845>

## Classroom and Reading resources

<http://textproject.org>

Here you will find reading texts for class. Note: this site is primarily for child literacy, but some is adult appropriate.

[www.newsinlevels.com](http://www.newsinlevels.com)

[www.elcivics.com](http://www.elcivics.com)

<https://newsela.com>

Breaking News English

[www.breakingnewsenglish.com](http://www.breakingnewsenglish.com)

Ventures Teacher Resources

<http://www.cambridge.org/ventures/resources/>

Step Forward online

<http://www.onlineelt.com/>

## Resources for Students (online and/or apps for self-study)

Lincs Learner Center (refers you to other sites)

<https://learner.lincs.ed.gov>

USA Learns

[www.usalearns.org](http://www.usalearns.org)

California Distance Learning Project

[www.cdiponline.org](http://www.cdiponline.org)

Reepworld

<http://www.reepworld.org/englishpractice>

<http://www.vocabulary.co.il/>

Cambridge Student Arcade

<http://www.cambridge.org/us/esl/venturesadulted/venturesarcade/>

## Examples of Text Readings for units

1 Diana Nyad (goals – news in levels, Listening Strategies (Addventures), colors)

5 The making of a Scientist

<https://www.engageny.org/resource/common-core-exemplar-for-grade-6-ela-feynman-s-the-making-of-a-scientist>, King of the Sky

6.11 Consumer awareness from grease to gold

<http://textproject.org/assets/products/fyi-for-kids/FYI-for-Kids-3-17-From-grease-to-gold.pdf>

<http://textproject.org/assets/products/fyi-for-kids/FYI-for-Kids-1-15-A-hero-who-gives-things-away.pdf> (easy)