

Lesson Plan Module 2: Session 9

Module 2 Library Services and Workforce	Unit 5 – Session 9 Jobs and Employment
Standards Alignment	
<p>Speaking and Listening:</p> <ul style="list-style-type: none"> • CCSS.ELA-LITERACY.SL.3.1.B: Follow agreed-upon rules for discussions. • CCSS.ELA-LITERACY.SL.3.1.D: Explain their own ideas and understanding in light of the discussion. • CCSS.ELA-LITERACY.SL.4.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 4 topics and texts</i>, building on others' ideas and expressing their own clearly. <p>Reading:</p> <ul style="list-style-type: none"> • CCSS.ELA-LITERACY.RI.4.9: Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably <p>Writing:</p> <ul style="list-style-type: none"> • CCSS.ELA-LITERACY.W.4.8: Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. <p>Language:</p> <ul style="list-style-type: none"> • CCSS.ELA-LITERACY.L.4.1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. • CCSS.ELA-LITERACY.L.4.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. • CCSS.ELA-LITERACY.L.5.1.B: Form and use the perfect (e.g., <i>I had walked</i>; <i>I have walked</i>; <i>I will have walked</i>) verb tenses. 	
Goals and Objectives (SWBAT)	
<ul style="list-style-type: none"> • Discuss preferences related to work • Respond to questions with “have you ever” • Use qualifications, experience, and skills to talk about employment 	
Technology Needs and Presentation/Handouts	
Technology Needs <ul style="list-style-type: none"> • Projector, laptop, and speakers • Tablets (if available) and/or cell phones • Internet connection 	Presentation Needs & Handouts <ul style="list-style-type: none"> • Chart paper <p>Each item listed below will be available in PDF format:</p> <ul style="list-style-type: none"> • Employment match cards • Working board game • Job applications <i>King of The Sky</i> (homework) • Craig's list ads
Vocabulary Focus	
Skills, experience, qualifications, requirements, entry level, it depends, salary, suitable	

Grammar Focus

- Present perfect
- Comparisons using conjunctions

Introduction/Warm-Up/Review (30 min)

Warm-Up

- Review Agenda for the day, check homework.
- Poll the students using Poll Everywhere, if possible:
 - Have you ever held a job outside the house?
 - Are you working now?
 - Are you looking for a job?
 - Is anyone in your family looking for a job?
 - Would you like to have a job five years from now?
 - Have you ever applied for a job in the US?
 - How did you find your first job (newspaper, word of mouth, networking, online, something else)?
- **Introduce new vocabulary:** provide simple definitions and examples with each word. Ask yes/no and why questions with some.

Lesson Plan Activities

Activity 1: Working Board game (30 mins)

1. Pre-teach *it depends* and review *would you rather* prior to the game
2. Divide class into groups of 4
3. As they play, assess their comprehension of the grammatical structures, working vocabulary and preferences.

Wrap Up/Assessment

- Whole class: Ask one student from each table to ask a question to someone at another table.

Activity 2: Asking for an application in a store (30 min)

1. Discuss: what are some ways to find a job? Which have you used?
2. Read the dialogue, and ask comprehension questions. Then, handout or display the dialogue, and practice as a class, then with your partner.

Marla: Hi, I'm Marla Perry. Is the manager in?

Manager: Yes, I'm the manager. How can I help you?

Marla: I'd like to know if you are hiring.

Manager: Not right now, but you can leave us your resume.

Marla: Thanks very much.

Joe: Hi, I'm Joe Garden. I saw your sign in the window that you are hiring. I'd like to apply.

Manager: Okay. Do you have any experience in retail?

Joe: Yes, I worked as a cashier for two years.

Manager: Great. Please fill out this application and bring it back when you are finished.

Joe: Thanks, I'll bring it in tomorrow morning.

Wrap Up/Assessment

- Ask for volunteers to share their dialogues.
- Tell the class they will be going into a store to ask for an application as homework. Brainstorm for some things to say. Write on board.

Activity 3: What skills do we have? (30 min)

1. Ask Ss to work in groups of four to make a list of all their skills in their group (note: it does not need to be a skill that all have, just one person in their group has). Demonstrate this by asking for one individual to

volunteer a skill) Suggest they write it on the paper. Walk around to assist. Encourage all skills – job related or not. Assist with needed vocabulary and grammar.

- Post charts on the walls. Ask each group to stand by their poster (bring the marker). Then have each group shift clockwise to the next group's poster. They should read that group's poster and add skills from their own poster. (Example: group A reads group B's list and adds "drive a car") After 1 minute, call to change. Continue until the groups have circulated and added as many skills as they can to each poster.

Wrap Up/Assessment

- Elicit comments from the learners using: most of us, a few of us, some of us with respect to their skills (e.g. most of us can use the computer...a few of us can...)

Activity 4: Looking for jobs? (45 min)

- Display on PowerPoint or copy and hand out attached job from Craigslist or similar items.
- Handout or post the following questions and chart. Discuss first job together, filling out the chart.
- Residential Carpenters needed for emergency repairs in the Rockaways. Must be experienced in remodeling such as doors, windows and roofing repairs. \$20-30 per hour.
 - What is the job?
 - What **skills** are required?
 - What **experience** is needed?
 - What **qualifications** are needed? (If any)
 - What is the **salary**?
 - Where is it located?
 - What kind of person would this be **suitable** for?

Job	Location	Skills needed	Experience	Salary	Qualifications	Suitable for
Carpenter	Rockaways	Math, measuring, carpentry	required	20-30 Per hour		Strong individual with carpentry skills, likes working with hands

- Use employment cards (word and definition) to find a partner.
 - Give each pair one of 4 ads from Craigslist or other online search (note: at least 2 pairs have the same job, so that they can jigsaw style later. Ask them to write their answers in their chart.
 - Reconvene class so that one of each job is in each group.
 - Check as a class.
- Discuss: which job would be a good fit for you? Why? What skills do you already have for the job? What would you need to learn? Model first. Learners write: The _____ job is a good fit for me because _____. I already have the skills: _____. I would need to learn _____. I would need to improve _____. (Note: if none of these jobs work, choose another job. Share with class)

Alternate: Give each small group 4 postings. Have them work together to answer the questions above.

Wrap Up/Assessment

Ask students to share some of their responses above with the whole class.

Wrap Up: Vocab/ Review and Assessment (10 min)

- Ask: Did you learn anything new today that would help you find a job? What did you like best today?
- Assign homework. Show the picture associated with King of the Sky and have learners predict what the

story will be about.

Homework/Project (Extension Activity)

- **Speaking:** Go into a local business and ask for an application. Bring to class **or** call Kohl's and find out if they are hiring.
- **Writing:** Fill in the Kohl's or DD application. You may use true or imaginary info. **DO NOT WRITE YOUR SS number!**
- **Vocab:** Practice words.
- **Reading:** King of the Sky or provide other reading related to employment.

Online Resources

- www.newsinlevels.com/
- www.elcivics.com/
- www.craigslist.org
- www.polleverywhere.com
- <http://www.labor.ny.gov/home>
- www.careerbuilder.com
- www.monster.com
- www.usajobs.com

(the U.S. government job site)

- <http://www.careeronestop.org/>

You can find sample resumes and advice at:

- www.susanireland.com/sampleresumes
- <http://www.careeronestop.org/ResumeGuide/SampleResumeWalkThrough.aspx?ES=Y&EST=resume%20writing&frd=true>